

FACULTY DEVELOPMENT PROGRAMME

INTRODUCTION TO SWAYAM



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INTRODUCTION...

- Continuing nursing education is directed towards the personal and professional growth of nurses and other personnel while they are employed by a health care agency.
- It is a planned activity directed towards meeting the learning needs of the nurse following basic nursing education, exclusive of full time formal post basic education.

INTRODUCTION...

- Essential for the upliftment of professional as well as administrative field.
- Helps in updating the knowledge and practice of professionals.
- To assist each employee to improve performance in his or her present position and to acquire personal and professional abilities that maximizes the possibility of career advancement.

INTRODUCTION...

- Meet the challenge of changes in technology
- Maintain standards of teaching at acceptable level
- Help in setting standards of performance
- To assist the nursing educator in increasing the teaching effectiveness.
- To develop leadership potential in nurses

SWAYAM

- Launched on 15 August 2016 Dedicated to the nation by President of India on July 9, 2017
- Study
- Webs of
- Active Learning for
- Young
- Aspiring
- Minds

SWAYAM

- Initiated by Government of India and designed to achieve the three cardinal principles of Education Policy viz., **access, equity and quality**.
- The objective of this effort is to take the best teaching learning resources to all, including the most disadvantaged.
- SWAYAM seeks to bridge the digital divide for students who have hitherto remained untouched by the digital revolution and have not been able to join the mainstream of the knowledge economy.

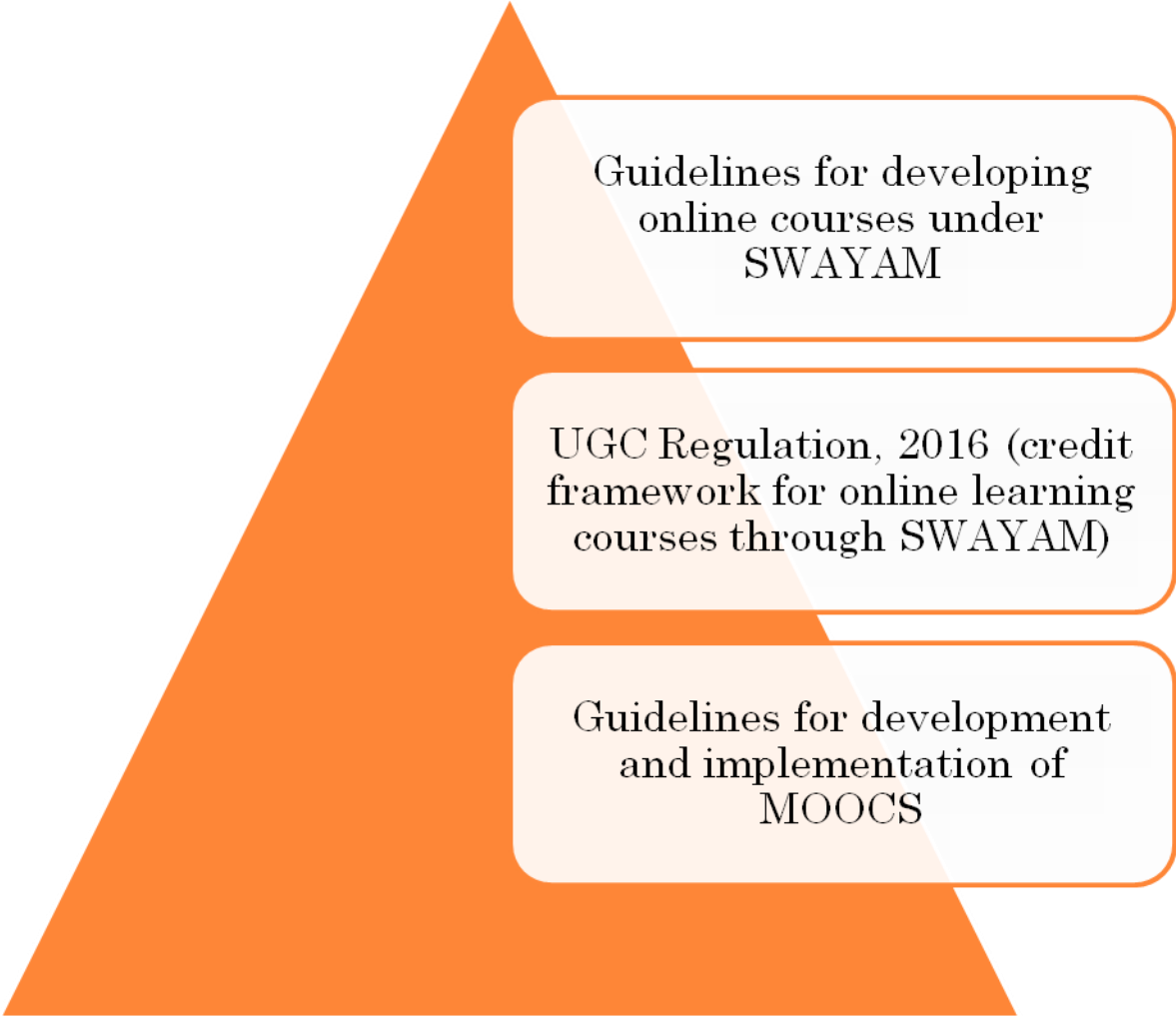
SWAYAM

- A platform that facilitates hosting of all the courses, taught in classrooms from Class 9 till post-graduation.
- Accessed by anyone, anywhere at any time.
- Interactive.
- Prepared by the best teachers in the country and are available.
- Free of cost to any learner.
- More than 1,000 specially chosen faculty and teachers have participated in preparing these courses.

SWAYAM FEATURES

- One-stop web and mobile based interactive econtent for all courses.
- High quality learning experience using multimedia on anytime, anywhere basis.
- State of the art system that allows easy access, monitoring and certification.
- Peer group interaction and discussion forum to clarify doubts
- Hybrid model of delivery that adds to the quality of classroom teaching.

SWAYAM: REGULATORY FRAMEWORK



Guidelines for developing
online courses under
SWAYAM

UGC Regulation, 2016 (credit
framework for online learning
courses through SWAYAM)

Guidelines for development
and implementation of
MOOCS

SCOPE OF SWAYAM

- Courses to meet the needs of life-long learners
- Skill based courses

- Curriculum based courses from diverse disciplines
- Advance curriculum & Professional certification

- Independent courses
- UG/PG Students, Faculty

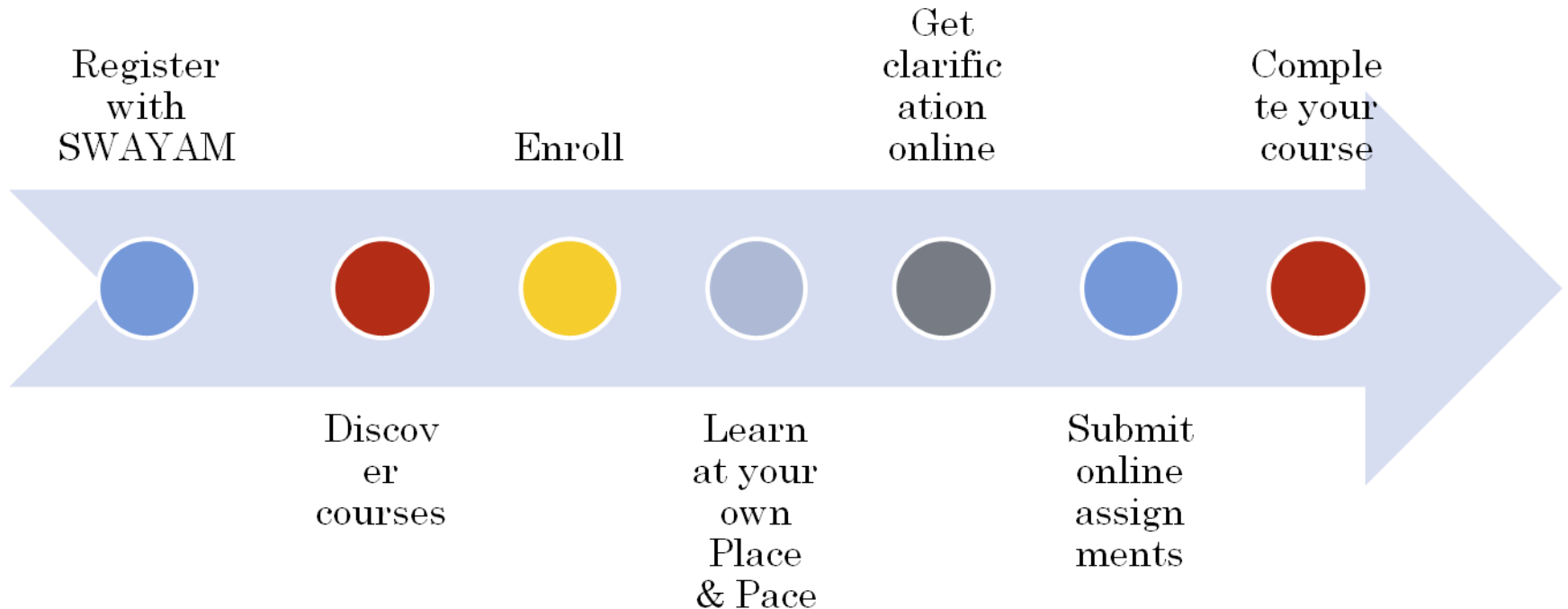
SWAYAM: FOUR QUADRANT APPROACH

- The courses hosted on SWAYAM are in 4 quadrants
 1. video lecture (**e-Tutorial**)
 2. Specially prepared reading material that can be downloaded/printed (**e-Content**)
 3. **Self-assessment tests** through tests and quizzes and
 4. Online **discussion forum**

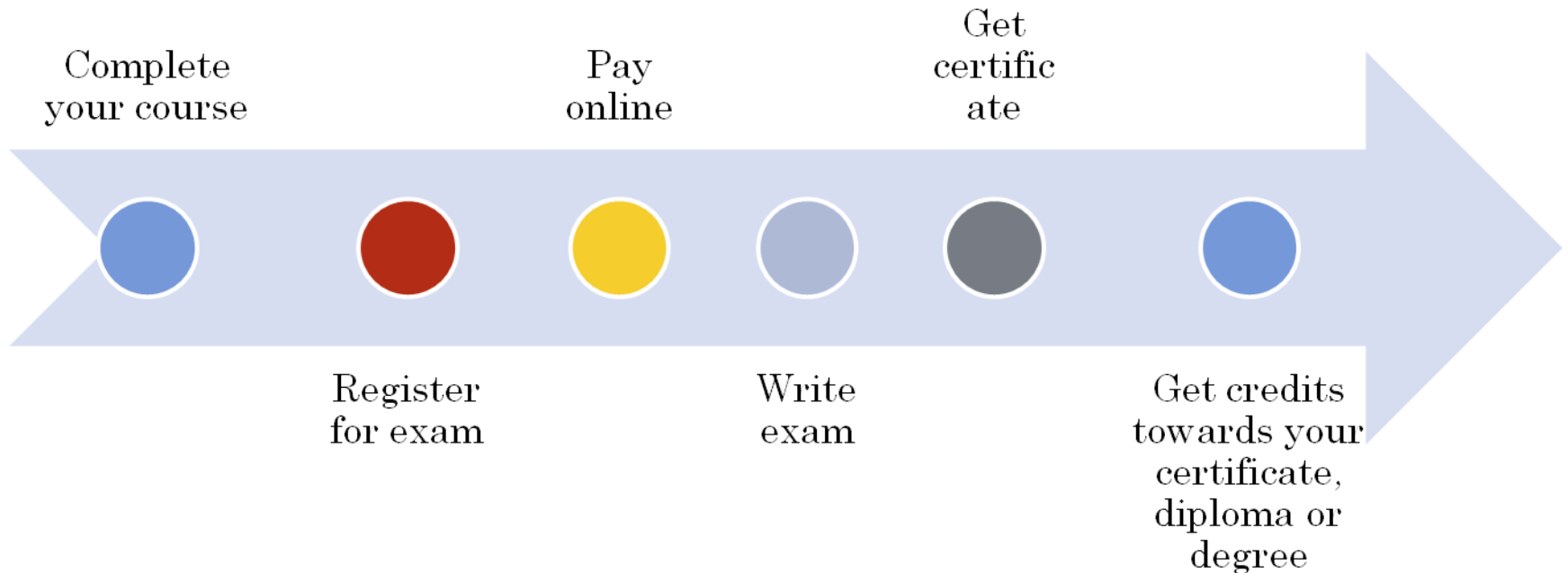
SWAYAM- NATIONAL COORDINATORS

1. [AICTE](#) (All India Council for Technical Education) for self-paced and international courses
2. NPTEL (National Programme on Technology Enhanced Learning) for Engineering
3. UGC (University Grants Commission) for non technical post-graduation education
4. CEC (Consortium for Educational Communication) for under-graduate education
5. NCERT (National Council of Educational Research and Training) for school education
6. NIOS (National Institute of Open Schooling) for school education
7. IGNOU (Indira Gandhi National Open University) for out-of-school students
8. IIMB (Indian Institute of Management, Bangalore) for management studies
9. NITTTR (National Institute of Technical Teachers Training and Research) for Teacher Training programme

SWAYAM JOURNEY : INFORMAL LEARNING



SWAYAM JOURNEY : FORMAL LEARNING



RECOMMENDED COURSES

Course id	Course Name	Duration (Wks)	Course Start Date	Course End Date	Exam date
noc20-bt11	Biostatistics and Design of experiments	8	January 27, 2020	March 20, 2020	March 29, 2020
noc20-bt05	Introduction to Professional Scientific Communication	4	January 27, 2020	February 21, 2020	March 29, 2020
noc20-ce13	Plastic Waste Management	8	January 27, 2020	March 20, 2020	March 29, 2020
noc20-hs06	Effective Writing	4	January 27, 2020	February 21, 2020	March 29, 2020
noc20-hs16	Soft Skill Development	8	January 27, 2020	March 20, 2020	March 29, 2020
noc20-hs13	Emotional Intelligence	8	January 27, 2020	March 20, 2020	March 29, 2020
noc20-hs14	Speaking Effectively	8	January 27, 2020	March 20, 2020	March 29, 2020
noc20-hs28	Human Behaviour	8	January 27, 2020	March 20, 2020	March 29, 2020
noc20-mg15	Principles of Human Resource Management	8	January 27, 2020	March 20, 2020	March 29, 2020
noc20-hs20	Health Research Fundamentals	8	January 27, 2020	March 20, 2020	March 29, 2020

RECOMMENDED COURSES

Course id	Course Name	Duration (Wks)	Course Start Date	Course End Date	Exam date
noc20-hs08	Understanding Design Thinking & People Centred Design	4	February 24, 2020	March 20, 2020	April 25, 2020
noc20-hs10	Enhancing Soft Skills and Personality	8	February 24, 2020	April 17, 2020	April 25, 2020
noc20-hs19	English Language for Competitive Exams	12	January 27, 2020	April 17, 2020	April 25, 2020
noc20-mg09	Design Thinking - A Primer	4	February 24, 2020	March 20, 2020	April 25, 2020
noc20-ma24	Descriptive Statistics with R Software	8	February 24, 2020	April 17, 2020	April 25, 2020
noc20-ge01	Qualitative Research Methods and Research Writing	12	January 27, 2020	April 17, 2020	April 25, 2020

RECOMMENDED COURSES

Course id	Course Name	Duration (Wks)	Course Start Date	Course End Date	Exam date
noc20- hs18	Intellectual Property	12	January 27, 2020	April 17, 2020	April 26, 2020
noc20- hs29	Introduction to Cognitive Psychology	12	January 27, 2020	April 17, 2020	April 26, 2020
noc20- hs33	Introduction to Brain & Behaviour	8	February 24, 2020	April 17, 2020	April 26, 2020
noc20- ma23	Introduction to Operations Research	8	February 24, 2020	April 17, 2020	April 26, 2020
noc20- ge04	Introduction to Research	8	February 24, 2020	April 17, 2020	April 26, 2020

CHALLENGES AHEAD

- Only courses not curricula
- Only 20% credits can be transferred
- Mere providing the content shall not provide learning experience
- There is a need for adequate individualized and group mentoring
- Completion rate is very less, More Window shoppers
- Coordination between Host and Parent institutes
- Proctored exams for masses

REFERENCES

1. Guidelines for developing online courses under SWAYAM-01-June2017
2. Guidelines for Development and Implementation of MOOCs- 11- March-2016
3. UGC (Credit Framework for Online Learning Courses through SWAYAM) Regulation, 2016
4. <https://swayam.gov.in/>
5. <https://www.swayamprabha.gov.in/>

Thank You!